

LEARNING THROUGH NATURE

Activity: Follow the rope Area: With trees/slopes etc. Season: Any
Learning Objectives: MD CL&L PD CD K&UW PSED PSED - co-operation, team work and trust CL & L - using positional language to support partner, communicating by touch and with spoken words PD - confidence moving around terrain
Key Words: Up, down, under, along, slow, rough, smooth, help, partner, pair, rope, blindfold, touch, see
Resources: Rope Black sacks to make blindfold strips, one for each child
Activity details: <ol style="list-style-type: none">1. Set up a rope trail over uneven ground and around trees2. Divide children into pairs3. Encourage 1 child to wear blindfold and hold rope4. Other child to guide round trail explaining terrain5. Swap places
Assessment opportunities: <ol style="list-style-type: none">a. Are children playing and interacting co-operatively?b. Listen for language use of positional wordsc. Notice children's attitude, aptitude towards helping each otherd. How confident are children moving around terrain?