

PSED

0 – 11 months Recognises and is most responsive to carer's voice: face brightens, activity increases when familiar face appears.

8 – 20 months Seeks to gain attention in a variety of ways, drawing others into social interaction.

16 – 26 months Plays alongside others.

22 – 36 months Interested in others' play and starting to join in.

30 – 50 months Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

40 – 60 months Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Communication and Language

0 – 11 months Communicates needs and feelings in a variety of ways including crying, gurgling, babbling and squealing.

8 – 20 months Frequently imitates words and sounds.

16 – 26 months Uses different types of everyday words.

22 – 36 months Uses language as a powerful means of widening contacts, sharing experiences, feelings and thoughts.

30 – 50 Beginning to use more complex sentences to link thoughts.

40 – 60 months Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Physical

0 – 11 months Rolls over from front to back, from back to front.

8 – 20 months Walks around furniture lifting one foot and stepping sideways (cruising) and walks with one or both hands held by adult.

16 – 26 months Walks upstairs holding hand of adult.

22 – 36 months Runs safely on whole foot.

30 – 50 months Can stand on one foot momentarily when shown.

40 – 60 months Experiments with different ways of moving.

Maths

0 -11 months Shows interest in different objects.

8 – 20 months Recognises big things and small things in meaningful contexts.

16 – 26 months Enjoys filling and emptying containers.

22 – 36 months Begins to use the language of size.

30 – 50 months Shows an interest in shape and space by playing with shapes or making arrangements with objects.

40 – 60 months Selects a particular named shape.

Summer Term 2020 Exploring our World through books Rainforests Week 2

Book of the Week: Monkey Puzzle Intents for learning



Understanding the World

0 -11 months Looks around a room with interest; visually scans environment for novel, interesting objects and events.

8 – 20 months Knows things are used in different ways.

16 – 26 months Matches parts of objects that fit together.

22 – 36 months Notices detailed features of objects in their environment.

30 – 50 months Talks about why things happen and how things work.

40 – 60 months Looks closely at similarities, differences, patterns and change.

Literacy

0 – 11 /8-20 months Holds an object in their hand.

16 – 26 months Starting to use whole palm to grasp objects and make marks.

22 – 36 months Distinguishes between the different marks they make

30 – 50 months Sometimes gives meaning to marks as they draw and paint.

40 – 60 months Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Expressive Arts and Design

0-11 months Move their whole bodies to sounds they enjoy.

8 – 20/ 16 – 26 months Begins to move to music, listen to o join in rhymes or songs.

22-36months Joins in singing favourite songs.

30 – 50 months Imitates movement in response to music.

40 – 60 months Begins to build a repertoire of songs and dances.

PSED

Keyworders to build bonds with their key children to build a rapport with them: giving babies and toddlers cuddles, introducing them to concept of play, supporting needs etc. Look at pictures of Mums or grown ups at home with them at group time or throughout the day and talk about how they are their main adults at home – link to Monkey Puzzle. The monkey loves his Mummy and wants to find her and helps the butterfly describe what she looks like. Talk to the children about what our main adults at home look like at snack time. Respond to babies and toddlers steps to gain others' attention by smiling, talking, playing with them etc. See if children point, use voice or gestures to gain attention and respond appropriately. Provide jungle tuff tray areas with animals and model to children how they can play together to recreate events in the Monkey Puzzle story and help them to come up with their own jungle stories using the animals and scenery available. Look at ways that Monkey and Butterfly in the book worked together to solve a problem so that Monkey could find his Mummy. Talk about how we can help our friends if they are sad or if there is a problem at group time or when conflicts during free play occur.

Maths

Have different sized jungle soft and hard toy animals for babies and toddlers to explore. See if they can identify the small animals and the bi animals and model using vocabulary of size with them as they explore these toys. At the beginning of the book Monkey tells Butterfly that Mummy is bigger than him. Help children to find things in the classroom and outside that are bigger than them and continue to use language of big, small, bigger and smaller with them. Provide containers, watering cans and bottles in water tray so children can make own rainforest lakes, rivers and waterfalls. Help older children to order jungle animals in rainforest tray in order of size and put the different types of animals together in groups before helping them to identify which of the animals are smaller and which are bigger. Provide different paper shapes out for children to create their own animals and identify the shapes they use as they create their rainforest animals: identify, count etc.

Communication and Language

Respond to babies sounds they make and mirror them eg squealing, cooing etc. Use single words with babies and young toddlers to expose them to new vocabulary and to give them time to let these new words sink in as they play with new toys etc. Provide treasure boxes with different objects in them for older babies and toddlers to explore. Say names of toys and objects as they explore them every 10 seconds so that they pick up on new language as they explore using sensory play. See if they can then say these words back to you or articulate sounds for the words instead. Use Monkey Puzzle objects with children to help them learn the story and see if they can talk about Monkey's feelings as you progress throughout the book. Talk to children about Monkey's feelings when create Monkey Puzzle tuff tray, see if children can share thoughts and feelings as they use animals to create their own story and recreate events in the book. Continue to show children pictures of rainforests that are being cut down (like last week) and see if children can share thoughts about how it makes them feel and what we can do to help look after the rainforests and animals living there.

Summer Term 2020
Exploring our world through books
Rainforests week 2
Book of the Week:
Monkey puzzle
Implementation for learning



Literacy

Have cornflour mix in a tuff tray with green and yellow powder paint so that babies and toddlers and children can mix the materials together with spoons to create a sensory rainforest paste. They can then make marks in the tray, with the adult modelling drawing letters and animals for them to copy. Help children to make marks in the mud in the garden with sticks, drawing their own rainforests and animals that live there. Have pens, crayons and pencils out with pictures and labels of rainforest plants and animals so that children can have a go at drawing their own to take home. Sound out words of rainforest animals and plants with children and see if they can identify letters to go with sounds to make their own words using magnetic letters and boards. They can then copy these words onto a piece of paper. Draw and write posters to raise awareness to save the rainforests with the children. Look at examples to support learning.

Understanding the World

Turn classrooms into rainforests for babies, toddlers and children to look at, explore and learn in! Have green streamers hanging from rope for vines, have bug cut out leaves around the room, green and brown and yellow fabric up for jungle vibes! Children can make big posters of animals to go up in room to decorate it too! Show children how to use magnifying glasses to study animals and make comments about them. Have diggers out in rainforest tuff tray and show them how to match parts together and use them. Talk to children about features on different jungle animals. When children play with diggers in jungle talk about what happens to plants and animals eg trees cut down. How can we help? Talk about planting tee process.

Physical

Give babies a mixture of time on tummies as well as lying on their backs when appropriate, have rainforest music on for them to listen to while they are lying down or on their tummies. Dangle rainforest animals from a string (like a rainforest mobile!) and see if the babies can follow the line of where the animals are going and see if they can stretch out hands towards them. Create rainforest obstacle courses for the children to complete with ladders and steps so that children can practise walking up and down them with adult support where necessary. Have rainforest logs children can walk along and get them to stand on one foot like a flamingo! Have rainforest tunnels for them to crawl through like chameleons, fabric that they can slither along like snakes, stepping stones for them to jump over like frogs, ropes to swing from in garden like monkeys, water to splash in like elephants etc. Ensure that all obstacles courses that are made are safe for the children to complete.

Expressive Arts and Design

Continue to put rainforest music on for children to dance to and for babies and toddlers to listen to during their free play. Teach children songs about the jungle eg 5 little monkeys, Leo the Lion, Down in the jungle, The animals in the jungle say (wheels on the bus theme tune), jungle song to theme tune of Twinkle Twinkle little star. Children can listen to songs and rainforest music while they paint their own jungle animals, plants and landscapes. Model creating dance moves for jungle animals that children can copy, encourage children to create their own dance moves too. Look at rhythms, speeds and dynamics of different pieces of jungle music and talk about these with the children.