

Communication and Language	Personal, Social and Emotional Development	Physical Development	
<ul style="list-style-type: none"> • Create a special 'people who help us' themed box of clothes and equipment. You may like to just choose one profession at a time. Name the objects to the children and provide them with multiple opportunities to explore the items, helping to develop a wider range of vocabulary. • Dress up as a doctor. Can the children work out who you are? Ask the children if they have ever been to the doctors. Can they tell you what happened when they went? • Encourage children to engage in sustained shared thinking using a selection of 'I wonder' conversation starters. Such as, 'I wonder what would happen if someone was finding it hard to swim in the sea.' or 'I wonder what would happen if someone fell and broke their arm.' • Use the 'what can you see' powerpoint to encourage children to use new vocabulary and describe the images. 	<ul style="list-style-type: none"> • If a child has a family member who works in a profession who helps others, invite them into your setting to talk about their job. It would be great if they could bring in items to show the children related to their job to generate curiosity. • Encourage the children to think about who helps them at home. What their roles in the family are and how they help them. • Show the children a doll and say she is poorly and feeling sad. Have any of the children ever felt sad? Discuss what they could do to help the doll to feel happy again. What helps the children to feel happy? • Outside, draw a road onto the floor with chalk and add a high visibility jacket, a lollipop sign and two wheeled vehicles. The children can pretend to be a lollipop person and help others to cross the road. Can they decide how to take turns with the sign and the vehicles? 	<ul style="list-style-type: none"> • Provide the children with red, orange and yellow large outdoor chalks. Can they use them to draw giant flames on a wall outside? Can they then become firefighters and use brushes with water to put out the flames? • Set up a building site role-play area using large scale items, such as planks, blocks and crates outside. Add a heavier/bigger item and tell the children the builders need their help to move it. Ask them how they can move it safely from one position to another. • Have a tuff tray set up with large laminated teeth, colour the teeth in white board marker, provide toothbrushes, toothpaste and water for the children to clean the dirty teeth. • Place police finger print images- discuss what these are and add blue and white powder paint powder in tuff tray. Encourage children to make finger prints onto paper. 	
Literacy	Maths	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Help the police officers to create new police badges. Provide small brushes and paint to create the new police badges. Do the children want to write anything on the badges? • Draw or print a large picture of a police officer or firefighter. Ask the children to tell you what they know about that person's job. Model writing key points and explain you are writing to help you remember what the children say. • Create a role-play area, such as a Doctor's Surgery Ensure it contains print that has different purposes. What writing is there? What is it for? • Make thank you cards for the people who help us at home. 	<ul style="list-style-type: none"> • Set up three chairs in a row. Ask the children to help the nurse by telling them how many teddies are waiting. Place one, two or three teddies on the chairs and ask the children what they see. Encourage the children to subitise (recognise the amount without counting). • Go to a safe spot where the children can see parked cars or cars on a road. Ask them to help the lollipop people by counting the cars. Focus on saying one number name per car. • In a tuff tray have a small range of objects made of different materials (plastic milk lids, paper squares, pieces of material- as well as images of recycling truck. Encourage children to sort materials into different trays. Model counting how many in each tray. 	<ul style="list-style-type: none"> • Create a dentist curiosity cube containing items, such as a toothbrush, toothpaste, safety goggles and model teeth. Name the items and provide time to discuss them. • Encourage children to imagine what a firefighter experiences as they use their own senses and feel cold water, heavy items of clothing and a hose pipe. • Watch videos and look at images of recycling trucks. Explain what the people are doing, what recycling is and how we can all recycle to look after our planet. • Encourage children to imagine what a firefighter experiences as they use their own senses and feel cold water, heavy items of clothing and a hose pipe. 	<ul style="list-style-type: none"> • Stand in a large cardboard box and pretend it is an ambulance. Make a siren noise and say you are going to the hospital. Provide the children with other large cardboard boxes. What does their box turn into? • Create a Doctor's Surgery role-play area. Provide the children with a toy doctor's set and teddies wearing bandages to encourage their imaginative play. • In a tuff tray, use a dolls house or small world buildings and cover them in red and yellow dyed spaghetti as 'fire', provide blue dyed spaghetti for the children to put the fire out. • Provide the children with large cardboard cut-outs of emergency vehicles. Give them scraps of material, tissue paper, glue and masking tape to add to the cut-outs.