

Communication and Language	Personal, Social and Emotional Development		Physical Development
<ul style="list-style-type: none"> • While out on an autumn walk, encourage the children to listen to sounds they can hear. Ask them to describe the different sounds they are hearing. • Set up an investigation area with different autumnal items, such as conkers, leaves, pine cones and vegetables. Encourage the children to explore them and ask questions about them. • Discuss prior learning. What have chn remembered? Can they talk about their learning and the activities they have enjoyed? • Use a topic related bucket time to develop listening and attention skills. 	<ul style="list-style-type: none"> • Play pin the feather on the owl. Work in pairs so chn can develop language while giving directions e.g; higher/lower etc. • Encourage team work and confidence playing parachute games. E.g; hibernate under the parachute. • Use Woodside to promote team building and collaboration. Build hibernation nests/dens/homes for nocturnal animals as a group. • Give the children a selection of jobs for the outdoor area during autumn to help them to develop a sense of responsibility. E.g; sweeping and collecting leaves. 		<ul style="list-style-type: none"> • Use autumn colours and spices, such as cinnamon, nutmeg or ginger, to create autumn playdough. Children can create autumn-inspired models using the dough. • Look at and discuss appropriate clothing for autumn. Practise putting on coats, gloves, scarves and hats. • Use masking tape to create a spider web over a tuff tray. Provide tweezers for chn to collect autumnal objects from in between the web. • Make clay hedgehogs. Encourage chn to roll, squeeze, pat and shape the clay. Chn can create spikes by pushing small matchsticks into the clay.
Literacy	Maths	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Write different letters on a selection of leaves and hide them around the classroom. Ask the children to hunt for them. Can they find the first letter in their name? • Read the story Owl Babies, encourage chn to join in with repeated refrains. • Story map Owl Babies, encourage chn to retell a simplified version of story using story map and actions. • Look at labelled images of nocturnal animals, can the chn guess what the word says. • Look at non-fiction texts to find out facts about nocturnal animals. Get chn to relay facts as you write them down. 	<ul style="list-style-type: none"> • Play a game with the children where you hide a toy hedgehog or squirrel in different places. Encourage the children to use prepositions to describe where the toy is. Model where necessary. • Play sorting games where chn sort animals into piles of those that hibernate and those that don't. Can the chn group the animals in any other way e.g; those with fur, those with feathers. • Provide lots of opportunities for chn to sort items into size order. Smallest acorn to biggest etc. • Encourage chn to use language heavy/light by providing opportunities for them to weigh conkers and pine cones. 	<ul style="list-style-type: none"> • Take the children out on an autumn walk. Ask them to look around at all the different things they can see. Encourage them to talk about what they notice and how their surroundings have changed from the summer. • Use small bags or pots to collect signs of autumn from the local environment. In group time discuss what they have found, explicitly teaching new vocabulary. • Talk about the difference between daytime and night time. Show videos illustrating the different times of day. Ask chn to think about their different morning and night time routines. 	<ul style="list-style-type: none"> • Provide a range of leaves of different shapes and sizes, along with autumn-coloured paints. Allow the children to dip the leaves into the paint and print their patterns on to paper. • Take part in Autumn singing. See Twinkl for selection of song ideas. • Create hand print bats and fingerprint autumn pictures. • Set up a small dark den and provide chn with torches. • Small world area with nocturnal animals. • As a group create a large owl using feathers and recycled materials.

Date: 05/10/21

Theme: Autumn- Nocturnal Animals