

Communication and Language	Personal, Social and Emotional Development		Physical Development	
<ul style="list-style-type: none"> Encourage children to share their own experiences of Bonfire Night and ask the children simple questions for them to answer, such as 'Why did you need to wear a coat?' Create a potion station for colour mixing. Provide pipettes, trays, cotton wool buds, paint, cups/bowls and brushes for mixing colours. Encourage children to talk about what they are doing and the colours they are creating. Go on a colour hunt around the setting, provide a sheet for children to tick when they find certain colours. Ask children to name the items they see. 	<ul style="list-style-type: none"> Look at Firework Night display photos and talk about how they make us feel using simple words, such as happy, sad, scared. Read Elmer. Ask; can anyone remember the end of the story? What happens? Explain that Elmer Day was created to celebrate Elmer and how special he was. Talk about how everyone is different and everyone is special in some way. Read stories celebrating diversity throughout week. Remembrance Sunday. Explain what Remembrance Sunday is and why it is important to remember what people have done for us. Use the Cbeebies 'Poppies' clip https://www.youtube.com/watch?v=wOT5CDnYHEs and invite children to talk about what they think is happening. 		<ul style="list-style-type: none"> Encourage the children to move their bodies in different ways to act like fireworks, such as jumping, twirling and running. Can the children hold their body in a firework pose when you bang a tambourine? Provide flags and streamers for children to use in their firework body movements. Use backing paper to cover a large area of wall outside. Provide painting trays, different coloured paint and rollers for children to use gross motor skills to mix colours and paint the wall. Put different coloured objects in ice cubes, provide tools for children to try and break/melt the ice to free the object. 	
Literacy	Maths		Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Share a selection of Bonfire Night themed story books with the children. Draw children's attention to the language of front cover, words and pages. Mark make onto zip lock bags with different coloured paint inside them. Provide copies of their name for children to try and copy. Read Elmer. Encourage the children to talk about the parts of the story they liked and/or didn't like. When the children are familiar with the Elmer story, show them illustrations copied from pages in the story and encourage them to order them modelling language first, next, last. Continue reading the Diwali story. Act out the story of Rama and Sita. 	<ul style="list-style-type: none"> Provide the children with pre-cut paper 2D shapes that they can use to create 2D shape fireworks pictures. Can the children talk about the different shape properties using words such as 'pointy' and 'curvy'? Focus on matching quantity to numeral 0-5 throughout all activities. Sorting counting objects into their colours. Can the children sort them in other ways? Size? Shape? Clap, stamp and jump rhythms. Encourage the children to count the beats as they move. Using shape mats, counting objects, shapes and/or duplo- encourage children to make repeating patterns. Talk about the colours they are using and as an extension ask the children to count their objects e.g; how many reds did you use? 		<ul style="list-style-type: none"> Allow children time to share their own experiences of Bonfire Night and talk about the ways their family celebrated. Other children may like to share other special times they have shared with their families. Invite children to participate in a colour investigation. Tissue paper, marker pens, add water. Watch the paper soak up the water and spread the colour. Skittles, plate, warm water. Ask chn to try and describe what they can see happening. Why do they think it is happening? How is the colour spreading through the paper? Would it work with different paper? Do they notice any patterns? Listen to different types of music from past and present, can the children talk about similarities and differences? 	<ul style="list-style-type: none"> Provide children with different musical instruments to create their own firework sounds. Use junk modelling to create musical instruments like shakers and mini drums. Provide Elmer/elephant templates, sponges, stamps and paint for chn to explore patterns, patchwork effects and colour mixing Free painting to music Print poppies with bottle tops Create art work inspired by Kandinsky, Mondrian and Pollock. Show examples of their work explaining that they are artists. Discuss the colours, shapes and techniques the children are using.