

Communication and Language		Personal, Social and Emotional Development		Physical Development				
<ul style="list-style-type: none"> <li>• Create a Gingerbread Man story shelf with a selection of props and materials that children can use to explore, talk about and retell the story.</li> <li>• Sing traditional tales and Christmas rhymes and songs. Encourage children to predict rhyming words, clap the rhythm and talk about and use interesting and descriptive words.</li> <li>• Encourage the children to explore non-fiction books and information by investigating different types of bears/pigs/castles. Explicitly teach new vocabulary.</li> <li>• Talk to the children about how the Gingerbread Man chose to get across the river. Do they think it was a good idea? Why? Ask the children to think of a different way to cross a river. Can they talk about what they would do?</li> <li>• Encourage chn to think of and tell their own story. Write down what they say and create a class book to reread to the chn.</li> </ul>		<ul style="list-style-type: none"> <li>• Read The Gingerbread Man. Encourage chn to think about the fox in the Gingerbread man-what did he do wrong? He tricked the Gingerbread man-did he lie to him? Is lying good? Should you tell lies in order to get what you want? What about the Gingerbread man-what kind of a person was he? Was he a nice person? Was he rude? Was he kind? Did he deserve to get eaten?</li> <li>• Using toy bears to represent Baby, Daddy and Mummy Bear, encourage the children to explore different emotions by asking the bears questions and discussing how they might have felt. Explore emotions such as anger and sadness, asking the children to make suggestions of ways the bears could deal with their feelings.</li> <li>• Show the children a picture of the wolf from The Three Little Pigs. Can the children think of words to describe him? Model putting the words into a sentence and invite the children to do the same.</li> </ul>		<ul style="list-style-type: none"> <li>• Make porridge and encourage the children to stir and serve using utensils. Explore different healthy toppings by cutting different fruits.</li> <li>• Practise physical skills using this Gingerbread Man game. Help chn learn the actions to each instruction: Cooking in the oven- Lie down on floor, jumping away- star jumps, "Run, run as fast as you can!"- Running on spot saying "you can't catch me I'm the Gingerbread man", The fox's nose-balancing on foot. Can the chn think of anymore?</li> <li>• Set up a fine motor skills activity with tweezers, pom-poms and buttons. Can the children use the tweezers to pick up the materials to decorate a gingerbread man?</li> <li>• Create a building site role-play area in your outdoor area. Sticks, straw and wooden blocks. Discuss the correct names for the resources, add commentary to what they are doing and encourage children to use the correct vocabulary in their play.</li> </ul>				
Literacy		Maths		Understanding the World				
<ul style="list-style-type: none"> <li>• Read the story of The Gingerbread Man to the children. Encourage them to join in with repeated phrases from the story using actions. <i>'Run, run, as fast as you can! You can't catch me, I'm the Gingerbread Man.'</i></li> <li>• Use a story map, practise retelling the story with actions.</li> <li>• Read a wide selection of traditional tales. Include stories that include castles, knights and dragons. Discuss the language and teach new vocabulary. Ask chn to make predictions.</li> <li>• Provide the children with an outline of a gingerbread person. Encourage them to design their gingerbread character and use some of their letter knowledge to label their design. Can they write their own name on their design?</li> <li>• Make Christmas cards, ready to be posted on the 7<sup>th</sup> and 8<sup>th</sup> December.</li> </ul>		<ul style="list-style-type: none"> <li>• Hide a gingerbread man in different places around the setting. Encourage the children to use positional language to talk about where he is hiding from the old lady.</li> <li>• Encourage children to compare, order and describe size using three different-sized chairs, bears, bowls and spoons.</li> <li>• Focus on numbers 1, 2, 3. Use traditional tale characters to support this. Counting pigs, goats, bears, bowls etc. Encourage chn to match numeral to quantity. Can the chn subitise objects to 3? Go on a number 3 number hunt. Can the ch find 3 pens, 3 books, 3 blocks etc.</li> <li>• Measure the beanstalk from Jack and the beanstalk using hands/feet. Use lots of language relating to size. You could plant your own beans and measure their progress.</li> <li>• Compare capacity using different sized porridge bowls and porridge.</li> </ul>		<ul style="list-style-type: none"> <li>• Investigate a castle in the sky from Jack and the Beanstalk. Use a transparent container filled with water, add shaving foam to the top. Explore which materials would float in the 'cloud'. Marbles, lego bricks, sticks etc.</li> <li>• Provide a selection of pipes and guttering in the outdoor area. Can the children create the river that the Gingerbread Man got to in the story? Can they explore which materials float and sink in the river?</li> <li>• Find out about the three bears' woodland habitat by exploring woodlands. Look at and describe Woodland Images and make woodland natural object collections to study and draw.</li> <li>• Provide bricks (lego), sticks and straw for chn to explore. Can they make houses for the three little pigs? Can they talk about similarities and differences in the materials?</li> </ul>		<th>Expressive Arts and Design</th> <ul style="list-style-type: none"> <li>• Children can explore different materials and joining techniques to create their own chair for Baby Bear.</li> <li>• Make gingerbread men. Invite the chn to explore the ingredients and encourage them to talk about them.</li> <li>• Provide the resources for chn to make their own playdough gingerbread men.</li> <li>• Learn and sing songs related to traditional tales (see song sheets).</li> <li>• Begin to learn Christmas songs.</li> <li>• Create a role play area following children's interests. The three bears house, a castle for the giant from jack and the beanstalk etc.</li> <li>• Look at and discuss castles. Make shields and crowns for children to use in role play areas.</li> <li>• Visit Woodside, use natural and man-made materials to build a house for a 4<sup>th</sup> pig.</li> </ul>		Expressive Arts and Design

Date: 22/11/21

Theme: Traditional Tales

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