Term	Phase 1 Phonics and Literacy Overview 0-3 year olds		
Autumn 1	**Environmental Sounds** • Develop awareness of sounds in the environment • Listen to the sound around them • Recognise that the different objects make different sounds • Develop children's identification and recollection of the different sounds • Develop vocabulary related to the sounds • Talk about the environment sounds, describing, comparing.	Autumn 2	**Instrumental Sounds** • Explore instrumental sounds • Build awareness of how to use instruments to make sounds • Appreciate the difference between the different sounds • Start to identify the sounds of familiar instrument, matching sound to object • Recognising the difference between fast/slow and high/low • Use instruments to recreate a sound from a given instruction
Spring 1	**Body Percussion** • Explore the sounds and rhythms their bodies make • Know the difference between body sounds • Recognising the difference between quiet/loud • Copy sequences of body percussions from a familiar educator • Talk about the sounds we can make with body • Follow instructions to recreate body percussion sounds	Spring 2	**Rhythm and Rhyme** • Join in with songs and rhymes • Recognise familiar rhythms and rhymes • Play with rhyme • Copy and keep a simple beat • Create their own beat • Starting to join in with rhyming sounds with their names.
Summer 1	**Environmental Sounds** • Consolidate and build on points above, based on children's interests and needs. **Body Percussion** • Consolidate and build on points above, based on children's interests and needs.	Summer 2	**Instrumental Sounds** • Consolidate and build on points above, based on children's interests and needs. **Rhythm and Rhyme** • Consolidate and build on points above, based on children's interests and needs.