Phase 1 Phonics and Literacy Overview Butterfly Room	
Phonics and literacy learning is delivered through an adapted curriculum using specialised approaches including Intensive Interaction, TAC PAC, WALDON, singing sessions, Attention Autism, and exploration of the learning environment.	
Environmental Sounds • Develop awareness of sounds in the environment • Listen to the sound around them • Recognise that the different objects make different sounds • Develop children's identification and recollection of the different sounds	**Instrumental Sounds** • Explore instrumental sounds • Build awareness of how to use instruments to make sounds • Appreciate the difference between the different sounds • Start to identify the sounds of familiar instrument, matching sound to object
Body Percussion • Explore the sounds and rhythms their bodies make • Know the difference between body sounds • Recognising the difference between quiet/loud • Copy sequences of body percussions from a familiar adult	**Rhythm and Rhyme** • Join in with songs and rhymes • Recognise familiar rhythms and rhymes • Play with rhyme • Copy and keep a simple beat • Create their own beat