Term	Traditional Focus Stories 0-3 Year Olds		
Autumn 1	**The Little Red Hen** • Look at the book and read the story together • Learn the Makaton signs and use visuals to retell the story together • Can identify characters from pictures. • Be interested in exploring books through linked activities. (singing.) • Uses simple vocabulary to discuss pictures in stories. • Retell the story through roleplay	Autumn 2	**The Gingerbread Man** • Look at the book and read the story together • Learn the Makaton signs and use visuals to retell the story together • Can identify characters from pictures. • Be interested in exploring books through linked activities. (singing.) • Uses simple vocabulary to discuss pictures in stories. • Retell the story through roleplay
Spring 1	**The Three Little Pigs** • Look at the book and read the story together • Learn the Makaton signs and use visuals to retell the story together • Can identify characters from pictures. • Be interested in exploring books through linked activities. (singing.) • Uses simple vocabulary to discuss pictures in stories. • Retell the story through roleplay	Spring 2	**Goldilocks and the Three Bears** • Look at the book and read the story together • Learn the Makaton signs and use visuals to retell the story together • Can identify characters from pictures. • Be interested in exploring books through linked activities. (singing.) • Uses simple vocabulary to discuss pictures in stories. • Retell the story through roleplay
Summer 1	**Jack and the Beanstalk** • Look at the book and read the story together • Learn the Makaton signs and use visuals to retell the story together • Can identify characters from pictures. • Be interested in exploring books through linked activities. (singing.) • Uses simple vocabulary to discuss pictures in stories. • Retell the story through roleplay	Summer 2	**The Three Billy Goats Gruff** • Look at the book and read the story together • Learn the Makaton signs and use visuals to retell the story together • Can identify characters from pictures. • Be interested in exploring books through linked activities. (singing.) • Uses simple vocabulary to discuss pictures in stories. • Retell the story through roleplay